# PIKELAND COMMUNITY UNIT DISTRICT \#10 <br> 512 SOUTH MADISON STREET <br> PITTSFIELD, IL 62363 <br> www.pikeland.net 

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Board of Education
Front Row: Brian Daniel - Secretary, Mike Gerard - President, Tara Bradshaw Back Row: Megan Vose, Phil Hoover, Al Brokaw

Not Pictured: Richard Myers


Pikeland Superintendant
Paula Hawley

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## WELCOME BACK TO SCHOOL

## PHYSICAL EXAMS/IMMUNIZATIONS:

1. Physical exams are mandated by the Illinois School Code for grades K, 6, 9, and for all students new to the Pikeland School System. Evidence of such physicals for these grades should be presented by the opening day of school. Students will be excluded from school if not in compliance.
2. Immunizations and appropriate boosters are required for all students in the district regardless of age or grade.
3. Compliance dates are:

- South School (K, 1, \& 2) - Friday, August 17 th, 2018
- PCS - Thursday, September $6^{\text {th }}, 2018$
- PHS - Friday, August 24 ${ }^{\text {th }}, 2018$
- Pre-K. - Tuesday, August $28^{\text {th }}, 2018$


SUN
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FRI
SAT

| Shaded areas throughout the calendar indicate that classes are not in session on that day, or that half day. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | $\begin{gathered} \hline \text { PHS Marching Band Camp } \\ \text { 7:00-12:30 } \\ \text { PCS Marching Band Camp } \\ \text { 1:30-3:30 } \\ \text { South School \& PCS Reg. 9:00-1:00 } \end{gathered}$ |  | $\begin{aligned} & \text { REGISTRATION } \\ & \text { PHS 9:00-11:00; 1:00-3:00 } \end{aligned}$ <br> South School \& PCS 9:00-12:00 PHS Marching Band Camp 7:00-12:30 PCS Marching Band Camp 1:30-3:30 |  | $10$ <br> Pre-K Screening @ Orr Hall | $11$ <br> PCS 7th \& 8th Grade Boys Baseball vs. New Berlin @ PCS 10:00 |
| 12 | 13 |  |  |  | 1ST FULL DAY OF SCHOOL KINDERGARTEN <br> PHS Football Scrimmage 6:00 <br> South School Compliance Day for Immunization \& Physicals <br> Classes Dismissed 45 minutes early |  |
| 19 |  |  | Sthool Basat Meetiga 7 20 22 |  |  |  |
| 26 |  |  |  | ${ }_{x} 30$ | $31$ <br> PCS Baseball @ Payson 4:30 |  |

## PIKELAND PUBLIC SCHOOLS FOUNDATION

## PURPOSE

The Pikeland Public Schools Foundation, a not-for-profit organization, is a partnership of our public schools with private businesses and individuals to promote and recognize the excellence of education within our community. Through this partnership, select activities and services can be made available to benefit our school children.

## HOW THE FOUNDATION WORKS

The Pikeland Public Schools Foundation works in cooperation with the Pikeland School District \#10, but it is a separate and independent entity. The enthusiasm and support demonstrated by area individuals and businesses will be evidenced through this Foundation.

The support of individuals and area businesses is essential for the success of the Foundation. Financial contributions will help ensure excellence and quality in the education of our area youth. Commitment to the Foundation is a great investment in our community's future.

The Pikeland Public Schools Foundation is a not-for-profit organization. All gifts are tax deductible. Those making donations of money or property may elect to direct their gifts for either designated or general purposes.

DESIGNATED GIFTS: A gift to the Pikeland Public Schools Foundation may be designated for a specific purpose. This might be a scholarship, special activity, or equipment. In the case of a designated gift, the Foundation will simply receive the gift and assure the disbursement for the designated purpose.

GENERAL GIFTS: Gifts to the Foundation may be unrestricted. The Foundation will invest these monies to preserve the principal. In most cases, only the interest will be used on key projects which have been identified by the Foundation in cooperation with School District \#10.

## ACTIVITIES AND SERVICES TO BE FUNDED

Projects that could be funded by general or designated purpose gifts include, but are not limited to:

- Scholarships, grants, or loans to students.
- Specialized materials and equipment for innovative or traditional educational programs.
- General financial support to extend existing curricular programs.
- Faculty grants for research or instructional programs.
- Grants in recognition of an outstanding teacher or leader.


## ADMINISTRATION OF THE FOUNDATION

The board of directors for the Pikeland Public Schools Foundation is comprised of interested business and educational leaders, and other supportive individuals from within the Pikeland District. The representation permits the necessary balance of expertise in such areas as education, finance, and business.
It is the goal of the Foundation's board to provide the link between the needs of the area youth and those wishing to support those needs in order to build a strong, enthusiastic partnership in education.

The board is responsible for providing overall direction and policy making for the Foundation.

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| 2 | LABOR DAY NO CLASSES <br> PHS JV Football vs. Auburn @ Pittsfield $6: 00$ Pittsfield 6:00 |  |  |  |  | ACT Testing Dates TBA Liberty Lions Club Fall Festival Parade 10:00 PHS Boys Golf @ Hamilton 8:00 PHS Cross Country 1st to the Finish Inv. @ Peoria 9:00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $9$ <br> PHS Homecoming Week Street Painting Street Painting | Pist Heneoming wex 10 |  |  |  |  | 15 |
| 16 |  |  | 19 |  |  |  |
| 23 |  | South School Scholastic Book Fair PHS Girls Golf vs. Carrollton @ Pittsfield 4:00 PCS Girls Basketball @ Jacksonville Turner 6:00 PHS XC Inv. @ Macomb 4:30 FAFSA Info Night @ JWCC SEC 6:30 |  |  | South School Scholastic Book Fair PHS Picture Day PHS V Football @ Athens 7:00 PCS Boys Baseball State - TBA |  |

## PIKELAND UNIT \#10 ADMINISTRATORS


Angie Greger Principal Pittsfield High School
Pittsfield High School
201 East Higbee • Pittsfield, IL
62363
(217) 285-6888
Fax (217) 285-9583 Angie Greger • Principal
Brad Tomhave • Assistant Principal Michelle Westbrook • Guidance
$(217)$ 285-6135
GRADES 9-12


Jon Frieden
Principal, Grades 3-5
Pikeland Community School


Angie Ruebush Principal South Elementary

Pikeland Community School
601 Piper Lane • Pittsfield, IL 62363

$$
\begin{gathered}
\text { (217) 285-9462 } \\
(217) 285-2349 \\
\text { Fax (217) } 285-9551
\end{gathered}
$$

Pikeland Community School
601 Piper Lane • Pittsfield IL 62363 Clar
601 Piper Lane • Pittsfield, IL 62363 Clarksville Road • Pittsfield, IL 62363
(217) 285-9462
$(217)$ 285-2349

Fax (217) 285-9551
Jon Frieden • Principal
GRADES 3-5
(217) 285-2431
(217) 285-2613

Fax (217) 285-5479

Angie Ruebush • Principal GRADES EARLY CHILDHOOD, PRE-K, K, 1 \& 2

Parent Teacher Organization (PTO)
PTO facilitates parent-teacher collaboration to enhance and enrich the opportunities and experiences of children at School. The PTO supports educational activities and addresses classroom/building needs to enhance student learning and family involvement.

## PTO Activities

In addition to soliciting volunteers for school-sponsored activities, PTO members also coordinate a number of annual events such as those listed to the far right. PTO strives to conduct fundraisers that also serve as family activities or fun projects for children.

## PTO Funds

At monthly meetings, PTO considers teacher-funding requests for needs that directly impact student learning. Funds raised by PTO have supported the purchase of books, PE equipment, recess supplies, white boards, motivational prizes, word builders, pocket charts, large hallway fans, literacy supplies, listening centers, and CD or tape players. PTO has also funded school-wide assemblies and storyteller training for classroom teachers.

## PTO Membership

The membership of PTO is comprised of parents and teachers. PTO also benefits from the volunteerism of other family members.

## PTO Information

Information on PTO activities and events is communicated via the South and PCS Schools Friday Notes, PTO newsletters, and email. The organization's email is:
southpto@hotmail.com

## South PTO Activities

- Annual Fun Fair
- Teacher wish lists
- Food drive
- Penny war
- Spirit wear
- Breakfast with Santa
- School-wide assemblies
- Teacher Appreciation week


## PCS PTO Activities

- Donkey Basketball
- Teacher wish lists
- Muffins with Mom
- Donuts with Dad
- Fall Harvest Party
- Movie night
- School-wide assemblies
- Teacher Appreciation week

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| SUN | MON | TUE | WED | THU | FRI | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Parent/Teacher Conferences 4:00-7:30 PHS FAFSA Completion Nights @ North Computer Lab 5:30-7:30 PCS Girls Basketball @ North Green 6:00 PHS Boys Golf Regional - TBA PHS Volleyball @ Payson 6:00 2:45 Dismissal | 3 |  |  |  |
| 7 |  |  | $10$ |  | 12 | 13 |
| 14 |  |  |  |  |  | $20$ |
| 21 |  |  | 24 |  | 26 | $27$ |
| 28 |  |  | 31 |  |  |  |

## ADMISSION TO SCHOOL

Any child whose fifth birthday occurs on or before September $1^{\text {st }}$ may enter kindergarten at the opening of school.

Any child whose sixth birthday occurs on or before September $1^{\text {st }}$ may enter first grade at the opening of school.

When a child enrolls in Unit 10 schools for the first time, a birth certificate or other document certifying the date of birth must be presented. Illinois law and District Policy require that all children in Pikeland must provide evidence of a physical examination and immunizations as follows:

- Within one year prior to entering kindergarten or the first grade;
- Upon entering the sixth and ninth grades
- Prior to entrance into preschool
- And irrespective of grade, immediately prior to or upon entrance in the public school.

Required immunizations and necessary boosters are for diphtheria, whooping cough, tetanus, polio, measles, mumps, rubella, chicken pox, hepatitis B and meningococal. Failure to provide required physical examinations and immunizations will result in exclusion of the student from school. A student transferring into the District should provide a report card, health records, proof of residency within the Pikeland Unit 10 school district, and other appropriate records from his previous school. The receiving school will initiate necessary action to obtain the student's transcript from the former school.

The requirements for dental examination are as follows:

- All children in kindergarten, second, and sixth grades will be required to have an oral health examination. Each child shall present proof of examination by a dentist prior to May 15th of the school year.

The requirements for a vision examination are as follows:

- All children enrolling in kindergarten or enrolling for the first time will be required to have an eye examination
- Each child shall present proof of examination by a physician who performs eye exams or a licensed optometrist within the previous year by the exclusion date established by the district.


## PARENT-TEACHER CONFERENCES

To help understand and evaluate each student's progress in school, parents must become familiar with each child's abilities and interests.

Parent-teacher conferences are scheduled during the school year to provide the parent opportunity to discuss with the teacher the child's progress in school.

District 10 uses a variety of standardized test and evaluation methods. Information gained in this testing and other related information will be reviewed and discussed by parents and teachers together.

In addition to scheduled parent-teacher conferences, conferences may be available at various times during the school day. Arrangements may be made by contacting your school principal. Conferences may also be requested by the teacher.

## PACE ALTERNATIVE SCHOOL

Pikeland CUSD \#10 in conjunction with the Regional Office of Education provides an Alternative Learning environment for students in grades 6-12 who qualify. The school provides a structured environment and low student-to-teacher ratio to help students be successful in the school environment. Information about the PACE Alternative School can be obtained by contacting your building principal.


## CURRICULUM

The basic curriculum emphasizes reading, spelling, composition, handwriting, mathematics, social studies, and science. In addition, health, art, music, and physical education instruction are provided to all students either by a specialist or by the classroom teacher.

Each building places emphasis on a well equipped library/media center. A variety of instructional materials including textbooks, supplementary books, videos, television, listening stations, and software are utilized by pupils and teachers.

## INSTRUCTION

The staff is aware of and provides for individual differences. Reading groups, multi-level materials, departmentalization, online learning, and resource centers are but of a few of the options usually available for students.

Student progress is monitored throughout the year. Standardized achievement tests and individual and small-group diagnostic testing are used where appropriate. State testing is administered where required.

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| SUN | MON | TUE | WED | THU | FRI | SAT |
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| VISITORS TO ALL SCHOOLS ARE TO REPORT TO THE MAIN OFFICE AND SIGN IN BEFORE GOING TO CLASSROOMS Visitors are required to wear ID badges whlle in the SCHOOL BUILDINGS. |  |  |  |  |  |  |
| 4 |  |  | 7 | 8 |  |  |
| 11 |  | $13$ | Sta |  | mocusss ${ }^{16}$ |  |
| 18 | 19 |  | $21$ <br> THANKSGIIING BREAK <br> S Boys V Basketball Thanksgivin Tourn. @ Pittsfield - TBA HS Girls Basketball Brown County Tourn. @ Mt. Sterling - TBA |  |  |  |
|  |  |  |  |  |  |  |

## PITTSFIELD HIGH SCHOOL

Pittsfield High School has a four year program for grades $9,10,11$, and 12 . The program is designed to equip students not only for higher education and career preparation, but also for a rich, full life. Emphasis is placed on development and strengthening of knowledge and skills, and broadening interests so that students will be better able to make full use of their capabilities.

## PROGRAM PLANNING

The Guidance Counselor at the high school is prepared to assist all students in planning courses of study. Students are encouraged to discuss the many services designed to provide information about career and educational choices.
COURSE English I English II English III English IV College English for Sr . Journalism Drama
Speech
Creative Writing
Novels
Personal Relation
World History World Geography Illinois History American History Current Events American Government $20^{\text {th }}$ Century History Fundamental Algebr Algebra I
Algebra II
Algebra IIA
Addtl. Algebra Topic Geometry
Geometry IA
College Algebra
Statistics/Probability
Trigonometr
Calculu
onsumer Math
Intervention Math
Health Health
Adv. Health Topics Biology I
Anatomy \& Physiology I Earth Sci \& Pysiology
Earth Science
vironmental Science
Basic Chemistry
Chemistry
Ethnic Cooking
Parenting
Cretive

| CREDIT | COURSE CREDIT |
| :---: | :---: |
| 1 | Physics |
| 1 | Basic Physics |
| , | Health Occupations |
| 1 | CNA 2 |
| rs. | Spanish I, II, III, IV |
| 1 | Basic Art |
| 1/2 | Art of Present |
| 1/2 | Commercial Art $1 / 2$ |
| 1/2 | 19th, 20th Century Art 1/2 |
| $1 / 2$ | Multi-Cultural Art $\quad 1 / 2$ |
| $1 / 2$ | Modern Art 1/2 |
| 1 | Portfolio Design 1/2 |
| 1 | Drawing/Painting 1/2 |
| 1/2 | Color \& Design $\quad 1 / 2$ |
| 1 | Two Dimensional Design 1/2 |
| 1/2 | 3 Dimensional Art 1/2 |
| $1 / 2$ | Intro to Ag Ind |
| 1 | Ag Science |
| 2 | BSAA |
| 1 | Ag Business Management |
| 1 | Industrial Technology |
| 1 | Building Trades 1/2 |
| 1/2 | CAD Drafting I \& II |
| , | Archit. Draft. 1/2 |
| 1 | Woods II 1/2 |
| 1/2 | Woods III, IV |
| 1/2 | Metals II $1 / 2$ |
| 1/2 | Metals III 1/2 |
| , | Small Engines $\quad 1 / 2$ |
| 1 | Masonry 1/2 |
| 1 | Plumbing 1/2 |
| 1/2 | Auto Mechanics I 2 |
| 1/2 | Auto Mechanics II 2 |
| , | Advanced Engines 1 |
| I | Night Auto |
| II | Intro. to FCS |
| 1 | Clothing \& Textiles |
| - 1 | Tailoring |
| 1 | Foods and Nutrition 1 |
| 1 | Child Care 1/2 |
| 1/2 | Child Development 1/2 |
| 1 | Multimedia Design 1/2 |
| 1/2 | Video Projects |


| COURSE | CREDIT | COURSE | CREDIT |
| :--- | :---: | :--- | :---: |
| Adult Living | $1 / 2$ | Web Master | 1 |
| Living Environment | $1 / 2$ | Office Technology | 1 |
| Consumer Education | $1 / 2$ | Accounting I | 1 |
| Keyboarding | 1 | Driver Education | 1 |
| Info Processing 1A \& 1B |  | Physical Education | 1 |
| Desktop Publishing | $1 / 2$ | Band | 1 |
| Web Design I \& II | $1 / 2$ | Chorus | 1 |
| Digital Photo \& Design | $1 / 2$ | Music Appreciation | 1 |
|  |  | Yearbook | 1 |

## GRADUATION REQUIREMENTS

Here are the state requirements for graduation from our high school. All students must take seven subjects and physical education every semester. All students must successfully complete the following:

| English | 4 years |
| :---: | :---: |
| Mathematics. | 3 year |
| Health | 1/2 year |
| American History | 1 year |
| Science | 2 years |
| Government | $1 / 2$ year |
| Consumer Ed | $1 / 2$ year |
| Physical Education | 4 yea |
| Social Studies Elective. | 1/2 y |
| Music, Art, Foreign Language or Vocational Class. | 1 year |

Twenty-nine credits are required for graduation. Seniors MUST have earned the necessary amount of credits before they will be allowed to participate in the graduation ceremony.

## CLASS STATUS

Students must earn a set number of credits to advance to the next grade level. Listed below is the scale:

- Sophomore - 6 credits
- Junior - 13 credits
- Senior - 20 credits

Each report card has each student's status noted. If you have any questions, please contact Mrs. Greger at 217-285-6888.

## ACTIVITIES AND ORGANIZATIONS

The purpose of extracurricular activities and organizations is to provide each student the opportunity to follow individual interests outside of the classroom. In addition to providing recreation and relaxation, activities help to develop the traits of leadership, cooperation, sportsmanship, initiative, and scholarship - all of which help to make each student a well-rounded individual. Each student is encouraged to participate.

- STUDENT COUNCIL: Student governing organization composed of twenty-two elected representatives (five freshman, five sophomores, six juniors, six seniors
- BAND: Open to any student who plays a band instrument and who can pass the required auditions.
- CLASS OFFICERS: Four class officers are elected for each class: President; Vice President; Secretary; Treasurer. To be elected, a candidate must circulate a petition and must deliver a speech before their class.
NATIONAL HONOR SOCIETY: Recognition of scholarship character, leadership, and service.
- ATHLETICS: A full range of athletic activities include the following: Baseball (boys); Softball (girls); Basketball (boys \& girls); Football (boys); Track (boys \& girls); Golf (boys and girls); Volleyball (girls); Wrestling (boys); and Cross Country (boys \& girls).
- SPANISH CLUB: Members are active, immediate students of Spanish classes.
- CHORUS: People who enjoy singing.

HALL MONITORS: Organizations composed of students rendering their services to their school.

- YEARBOOK STAFF: Sophomores, Juniors, and Seniors may participate in the yearbook production.
- SPEECH CONTEST: Open to all students interested in gaining experience speaking before groups of people.
- ART CLUB/REMBRANDT SOCIETY: Active art students working together to promote art. PHS Art Club is affiliated with the state high school art association called the Rembrandt Society. The Art Club hosts the annual PHS Art Exhibit in the spring.
- DRAMA CLUB: Open to all students. It is an organization which devotes itself to the advancement of the theatre arts, both at the high school and throughout the Pikeland area.
- CHEERLEADING: Team members are selected from tryouts. Members must stay scholastically eligible.
- SAUKETTES: Pompon group consisting of freshman, sophomore, junior, and senior girls selected at tryouts.
- F.F.A.: A national organization of high school students studying vocational agriculture.
- INTERACT: A community service club that is sponsored by Rotary International for high school students

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| SUN | MON | TUE | MED | THU | ERI | $S A T$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | SAT Testing TBA <br> South PTO Breakfast w/ Santa <br> @ South School 8-11 <br> PCS Boys 8th BB Pike Co. Conference Tournament - TBA <br> PCS Girls 7th Basketball State - TBA |
| $2$ | PCS Boys Basketball vs. Quincy JH <br> @ PCS 6:00 <br> PHS Girls Basketball @ Rushville 6:00 | PHS Boys Basketball vs. West Central (Co-op) @ Winchester 6:00 | PCS Girls 8th Grade Basketball Sectional-TBA | PHS Boys F Basketball vs. Jerseyville @ PHS 6:00 <br> PHS Girls Basketball @ Calhoun 6:00 <br> PCS Boys 8th Grade PCC Tourn. - TBA <br> PCS Girls 7th Grade Basketball State - TBA | PHS Boys Basketball vs. Riverton @ Pittsfield 6:00 | ACT Testing Dates - TBA <br> PHS Wrestling Porta Invitational <br> @ Petersburg 9:00 <br> PCS Boys JV Basketball Tour. <br> @ Quincy 10:00 <br> PCS Girls 8th Basketball State - TBA <br> Saukette IDTA Competition in Dunlap - TBA PCS Boys BB @ Carrollton 10:00 |
| 9 | PHS F Basketball @ Rushville 6:00 <br> PHS Girls Basketball vs. Liberty <br> @ Pittsfield 6:00 <br> PHS JV Basketball Tourn. @ Quincy | PHS Boys Basketball vs. Griggsville/Perry @ Griggsville 6:00 | PCS Boys Basketball vs. Griggsville/ <br> Perry @ PCS 6:00 <br> PHS JV Basketball Tourn. <br> @ Quincy - TBA |  |  | PCS Wrestling Duels <br> @ Petersburg 10:00 <br> PHS Wrestling Meet <br> @ Petersburg 10:00 <br> PHS Girls Basketball JWCC Shootout <br> @ Quincy - TBA <br> PCS Boys Basketball vs. Western <br> @ Pittsfield 10:00 |
| 16 <br> PHS Christmas Concert in PHS Gym 2:00 | PCS Boys Basketball @ Camp Point Central 6:00 <br> PHS Girls Basketball vs. Greenfield @ Pittsfield 6:00 | PCS Christmas Concert in PCS Gym 7:00 |  | PHS Boys Basketball vs. Pleasant Plains @ Pittsfield 6:00 | End of 2nd 9 Weeks | $22$ |
| $\begin{aligned} & 23 \\ & \hline 30 \end{aligned}$ | CHRISTMAS EVE NO CLASSES <br> NEW YEAR'S EVE NO CLASSES | CHRISTMAS DAY <br> CHRISTMAS BREAK NO CLASSES | CHRISTMAS BREAK NO CLASSES <br> PHS Boys Basketball Macomb Tourn. - TBA Tourn. - TBA | CHRISTMAS BREAK NO CLASSES <br> PHS Boys Basketball Macomb Tourn. - TBA Tourn. - TBA | CHRISTMAS BREAK NO CLASSES <br> PHS Boys BB Macomb Tourn. - TBA PHS Girls Basketball Beardstown Tourn. - TBA PHS Wrestling Porta/Auburn Super Duals - TBA | 29 <br> PHS Wrestling Porta/Auburn Super Duals - TBA |

## SCHOOL MESSENGER <br> NOTIFICATION SYSTEM

Pikeland schools utilizes the School Messenger Notification System to contact families in the event of emergency school closings, early dismissals, or other events that may occur. Please call your school to update your School Messenger contact information.

## EMERGENCY SCHOOL CLOSINGS

When weather conditions or emergency situations make it necessary to close school in Pikeland, the closings will usually be announced on local radio stations and on the School Reach Notification System not later than 7:00 a.m., unless unusual circumstances exist.

Any announcement that the Pikeland schools are closed means that the closing is district wide and includes all schools operated by the district. An individual building will not be named unless the emergency affects only that particular school.

## RADIO STATIONS TO BE CALLED

WBBA
Pittsfield
WJIL Jacksonville WTAD/KHQA/WQCY/KGRC/KZZK Quincy WGEM/WGCA Quincy KHMO Hannibal KJFM

Louisiana

All information will be announced as
"Pikeland Unit \#10".

## EARLY DISMISSAL

Early dismissal during the school day will only be made when emergency conditions are evident. In most cases a decision relative to early dismissal will be made by 11:00 a.m.

## DELAYED SCHOOL OPENING

This procedure may be utilized whenever there are morning weather conditions such as a possibility of freezing rain or extreme fog. In cases such as this, school openings may be delayed two hours. Dismissal times from the schools would be at the regular scheduled times.

If such a decision is made, announcements will be made on the aforementioned radio stations and on the School Messenger Notification System.

## SCHOOL TRANSPORTATION

All students residing a mile and a half or more from school are transported by the School District. Provisions are made for transporting students if living under a mile and a half from school in areas designated by Illinois Department of Transportation criteria as hazardous.

Due to traffic or conditions, the bus may arrive a little early or a little late. It is recommended that the students arrive early at the bus stops and follow school bus rules and regulations. Below are some rules for parents to review with students.

- Stay off the roadway at all times while waiting for the bus.
- Do not approach the bus until it has reached a complete stop.
- Remain seated at all times.
- Keep hands and head inside the bus at all times.
- Do not throw anything into, out of, or within the bus.
- Excessive or loud talking, laughter, or unnecessary confusion and scuffling is not permitted since it may divert the driver's attention and possibly result in an accident.
- Books, instruments, coats, etc., should be kept out of the aisles.
- Food is not permitted on the bus.
- Smoking or the use of tobacco products is prohibited at all times, as is the striking of matches, or use of lighters of any kind.


## ABUSED CHILD LAW

Illinois law requires that all cases of physical abuse, malnutrition, neglect, or injury to children be reported to the Illinois Department of Children and Family Services immediately.
The law requires any physician, surgeon, dentist, osteopath, chiropractor, podiatrist, Christian Science practitioner, school teacher, school administrator, truant officer, social worker, nurse, day care center or nursery school staff member, to report every case of real or suspected child abuse. Persons required to make such reports are immune from any liability. Child abuse includes injury or disability from physical abuse, neglect, malnutrition, and deliberate withholding of feeding.

Such reports are required to be made immediately by phone or in person to the Department of Children and Family Services, and must also be made in writing within 24 hours. The Department of Children and Family Services is required to begin an investigation within 24 hours of the receipt of such report. The Department may provide protective social services to prevent further abuses to the child, to safeguard their welfare, and may petition the court to remove the child from the custody of their parents.

## ABUSE AND NEGLECT HOTLINE 800-252-2873

## QUINCY AREA NETWORK AGAINST DOMESTIC ABUSE QUANADA 800-369-2287

## 941 W. WASHINGTON, PITTSFIELD 217-285-6119

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| SUN | MON |  |  |  | $R$ | S $A^{\prime}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | CHRISTMAS BREAK NO SCHOOL <br> PCS Wrestling Triangular Meet <br> @ Pittsfield 6:00 <br> PHS Wrestling Triangular Meet <br> @ Pittsfield 6:00 | CHRISTMAS BREAK NO SCHOOL PCS Volleyball @ Western 6:00 PHS Girls Basketball @ Western 6:00 PCS Boys Basketball vs. North Greene @ Pittsfield 6:00 PHS Boys Basketball vs. Unity @ PHS 6:00 | CHRISTMAS BREAK NO SCHOOL <br> PHS Wrestling Invitational <br> @ Princeton - TBA <br> PCS Boys 7A Basketball Pike County Tourn. - TBA | PCS Wrestling Turner Inv. <br> @ Jacksonville 9:00 <br> PHS Wrestling Inv. @ Princeton - TBA <br> PHS Boys Basketball @ QND 6:00 PHS Girls V Basketball North Greene <br> Tourn. @ White Hall - TBA <br> Saukette IDTA Competition <br> @ Edwardsville - TBA <br> PCS Boys 7A Basketball PCC Tourn.- TBA |
| $6$ | ALL CLASSES RESUME <br> PHS V Girls Basketball North Green Tourn. @ White Hall - TBA <br> PCS Volleyball @ Liberty 6:00 <br> PHS F Boys Basketball vs. QHS @ Quincy 6:00 | MAP Testing for 6-8 Begins <br> PHS V Girls Basketball North Green Tourn. @ White Hall - TBA PCS Volleyball @ Brown County 6:00 PCS Boys Basketball vs. Beardstown @ Pittsfield 6:00 | 9 | PCS Volleyball @ Brussels 6:00 <br> PHS Boys Basketball <br> @ Rushville 6:00 <br> PCS Boys Basketball vs. Quincy Catholic @ PCS 6:00 | PHS V Girls Basketball North Green Tourn. @ White Hall - TBA <br> PHS Wrestling Triangular Meet <br> @ Carlinville 6:00 <br> PCS Boys 7A Basketball PCC Tourn. - TBA | PHS V Girls Basketball North Green Tourn. @ White Hall - TBA <br> PHS Boys Basketball vs. Jersey Winter Classic - TBA <br> Saukette IDTA Competition @ Clinton - TBA |
| 13 | PHS Boys Basketball vs. Jersey Winter Classic - TBA <br> PHS Wrestling Triangular @ QND 6:00 <br> PHS Girls Basketball vs. Beardstown @ Pittsfield 6:00 <br> PCS Volleyball vs. Rusville/Industry @ PCS 6:00 | PCS Girls Volleyball vs. Griggsville/ Perry @ PCS 6:00 | MAP Testing for 3-5 Begins <br> PHS Boys Basketball vs. Jersey Winter Classic - TBA <br> School Board Meeting <br> @ Board Office 7:30 | PCS Volleyball vs. Beardstown <br> @ Pittsfield 6:00 <br> PCS Boys Basketball <br> @ Winchester 6:00 <br> PHS Boys F Basketball <br> @ Camp Point 6:00 | PHS Boys Basketball vs. Jersey Winter Classic - TBA <br> SIP Day 1:30 Dismissal | PCS Boys 7th BB Regional - TBA PHS F Boys Basketball @ QND 10:00 PHS Girls Basketball vs. Unity @ Pittsfield 6:00 PCS 7th Volleyball Pleasant Hill Tourn. - TBA |
| 40 | Martin Luther King's Birthday - No Classes <br> PHS Wrestling Triangular Meet @ Camp Point 6:00 <br> PHS Girls Basketball @ Triopia 6:00 <br> PCS Volleyball @ Calhoun 6:00 <br> PCS Wrestling @ Camp Point 6:00 | PCS Volleyball vs. West Central (Co-op) @ Winchester 6:00 <br> PHS Boys Basketball vs. Camp Point @ Pittsfield 6:00 | PHS IMEA All State Music Festival in Peoria | PHS IMEA All State Music Festival in Peoria <br> PCS Volleyball @ Pleasant Hill 6:00 <br> PHS F Boys Basketball vs. Jasksonville HS @ Pittsfield 6:00 PHS Girls Basketball @ Brown County 6:00 | PHS IMEA All State Music Festival in Peoria <br> PHS Boys Basketball vs. Porta @ Pittsfield 6:00 | PHS IMEA All State Music Festival in Peoria <br> PHS Wrestling Tourn. @ QND 9:00 <br> PCS Boys 8th Basketball Regional - TBA <br> PCS Wrestling Porta Duals @ Petersburg 10:00 |
| 41 | PHS Girls Basketball <br> @ Camp Point 6:00 <br> PHS Boys F Basketball vs. Carrollton <br> @ Pittsfield 6:00 <br> PCS Volleyball @ Carrollton 6:00 | PHS Boys Basketball vs. Payson @ Pittsfield 6:00 <br> PCS Volleyball vs. North Greene @ PCS 6:00 |  | PHS Girls Basketball vs. North Greene @ Pittsfield 6:00 | The Cumulative Record is an indiv district. It is a legally required record a student's academic and social pro twelfth grade. The record includes such Form - Health Card - Academic Re Progress Grade Slips. The Cumulative staff (teachers, counselors, principa in the presence of the school princip tive. The counselor may discuss the student has applied to a college. No see this record unless it is subpoen | ual report on every student in the kept at the school office regarding ess from kindergarten through the items as: Registration Information rd - Suspension Letters or Slips Record may be viewed by school etc.) and by parents or guardians or his/her designated representantents with college personnel if the ther people outside of school may by court. |

Purchasing in Pike County is a profitable practice.

## PHILOSOPHY OF DISCIPLINE PIKELAND UNIT \#10 SCHOOLS

The board of education believes that the maintenance of good discipline is essential to the proper achievement of educational goals. In a general sense, discipline is here defined as the degree of order maintained, the strategies employed to maintain that order, and the manner in which offenders are to be punished. Since training for effective citizenship is one of the important tasks of education, self-discipline should be the goal of every student in the district.


## VOLUNTEER PROGRAMS

There are a number of areas in which parents and community members may contribute to the school program through volunteer work. Those who are interested in participating as a volunteer in any program should contact the school principal.

## HOME AND SCHOOL WORKING TOGETHER

The best education for a student is accomplished when the parent and school work together. Parents who show an interest in their children's school work and express approval for constructive effort and accomplishments will reinforce the day-to-day experiences the child has in school.
Every District 10 parent is welcome to visit school, and is urged to do so. It is important that parents visit their children's classes and get to know their children's teachers and the principal. Visitors are required to check in at the school office before going to a classroom.

## PRE-K AT RISK PROGRAM

The Pikeland Unit \#10 School District sponsors a Pre-K at risk program for 80 three and four year old students. The program is funded through a grant from the State Board of Education. Children are selected for the program based on risk factors and scores obtained in the Fall and Spring screenings.

For more information on this program, please call the parent coordinator at South School, 217-285-2431. There is no cost for the program.

## www.pikeland.net

Shaded areas throughout the calendar indicate that classes are not in session that day or that half day.
$\mathbf{V}=$ Varsity $\quad \mathbf{J V}=$ Junior Varsity $\quad \mathbf{F}=$ Freshman


Pikeland Foundation contributions are an investment in our future.

The primary purpose of the health services is the maintenance and improvement of the health of the students. The School Nurse supervises the health services of the Pikeland schools

The nurse is in each school for one-half day or longer each week, but is available by phone at all times. Other designated personnel may administer first aid when the nurse is out of the building.

## DISTRICT MEDICATION POLICY

Only medication prescribed by a licensed health care provider will be administered at school. This includes over-the-counter medications such as pain relievers and cough syrups. For the school office to administer a prescribed medication, a "medical authorization form" needs to be filled out by the doctor and given to your child's school on each occasion a medication needs to be administered by the school. Forms may be picked up in the office of each school building. The schools will not administer any over-the-counter medications without a "medical authorization form" signed by a licensed health care provider. Forms must be renewed yearly.

## NURSES HAVE RESPONSIBILITIES FOR:

- Vision and hearing screening and notifying parents if necessary.
- Maintenance of a cumulative health record on each child.
- Conferring with parents regarding special health problems.
- Conferring with teachers concerning health problems which might affect a child's progress.
- Serving as a consultant in health instructions.
- Assisting in control of communicable diseases.


## Parents are asked to cooperate with the total program by:

- Providing the nurse with information regarding additional immunizations and boosters, so that health records can be updated.
- Notifying the school in the morning when a child is ill or will be absent from school for any reason.
- Providing a physician's written release for the returning to school, when requested.
- Providing a physician's certificate if a child is unable to participate in physical activity for more than one week. (Physical Education is required by state law.)
- Notifying the school nurse if your child has allergies or health concerns
- Provide a copy of your child's AAP if your child has a diagnosis of asthma.


## PIKELAND FEE SCHEDULE

Each pupil is required to pay an Instructional Material Fee at the time of registration. The Instructional Material Fee is used to purchase basic and supplemental texts: Hard cover and paperback; periodicals and workbooks. Students must pay additional replacement costs for books lost or damaged beyond normal wear. The following fee schedules are in effect for this school year:

## K-8: $\mathbf{\$ 6 0 . 0 0}$ <br> 9-12: \$75.00

Vehicle Registration Fee for Parking at PHS: \$20.00
All students who drive to school are required to pay the parking fee

Driver Education Behind the Wheel Department
In District - $\$ 75.00$

Industrial Arts (including Auto Mech.)
Agriculture Department
Science Department
Art Department
Home Economics Department
Accounting

Out of District - \$125.00 $\$ 10.00$ per year - $\$ 5.00$ per semester $\$ 10.00$ per year - $\$ 5.00$ per semester $\$ 10.00$ per year - $\$ 5.00$ per semester $\$ 10.00$ per year - $\$ 5.00$ per semester $\$ 10.00$ per year - $\$ 5.00$ per semester $\$ 10.00$ per year - $\$ 5.00$ per semester
**Fees shall not apply to in-district students who qualify for free or reduced lunches.

| SCHOOL BREAKFAST AND LUNCH FEES* |  |  |  |
| :--- | ---: | :--- | ---: |
| BREAKFAST |  | LUNCH |  |
| Reduced | $\$ .30$ | Reduced | $\$ .40$ |
| South School | $\$ 1.00$ | South School | $\$ 2.40$ |
| PCS and PHS | $\$ 1.25$ | PCS and PHS | $\$ 2.45$ |
| Adult | $\$ 1.25$ | Adult | $\$ 2.60$ |
|  |  | Extra Milk | $\$ .30$ |

*Free and Reduced Meal Applications will be sent home the first day of school or can be picked up in the school office.

## SCHOOL FOOD SERVICES

The school lunch is the foundation of the food service program and provides at least one third of the child's daily nutritional requirements for good health, established by the U.S. Department of Agriculture. Pikeland Unit \#10 maintains 3 kitchens in order to provide a lunch in every school to each student.

Pikeland Unit \#10 participates in the National School Lunch and School Breakfast Programs Parents of students who cannot afford to purchase breakfast or lunch may be eligible to eat free or at a reduced rate. Please request an application from your student's building office.

Student meals are to be paid in advance or on the day of purchase. Advance payments may be sent in an envelope to your child's school with your child's name on the envelope. Payments will also be accepted daily at the cashier at each school. If you have children in two or more buildings and want to make one payment each month, please specify how much money goes to each child's account when you send the payment. Regular charging of student meals is not allowed. Ala carte services are available in our Junior High for grades 5th-8th and in our High School on a cash basis only. Students cannot charge ala carte items.
In the event your child acquires a lunch bill with the district, you will be sent a bill at the end of the month. Payments are due the 10th of the following month. If payment is not received by the 10th of the following month, your child will be served an alternative meal until the bill is paid Free and reduced price meal forms are always available in each school office if you feel your child may qualify. Free and reduced price meal forms can be filled out anytime during the year if your financial status changes. Students may bring lunch from home and purchase milk for \$.30.

If you have questions about school food services, please call Susan Collins at 217-285-9462.

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$\mathbf{V}=$ Varsity JV = Junior Varsity $\quad \mathbf{F}=$ Freshman

| SUN | MON | TUE | MED | THU | R1 | $S A T$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | PCS Scholastic Book Fair | PCS Wrestling Sectional - TBA <br> PHS IHSA Solo \& Ensemble Music Contest - TBA <br> PHS Varsity Track @ I.C. - TBA <br> PCS 8th Volleyball Regional - TBA |
|  | CASIMIR PULASKI DAY SCHOOL IN SESSION <br> PCS 7th Volleyball Sectional - TBA <br> PHS Quiz Bowl Regionals - TBA | Pre-K Screening @ Orr Hall <br> PHS Boys Basketball Supersectional - TBA | Pre-K Screening @ Orr Hall PCC Band Rehearsal @ PHS 6:30 | Pre-K Screening @ Orr Hall | PCS Wrestling State - TBA <br> PHS Boys Basketball State <br> @ Peoria - TBA <br> PCS 7th Volleyball State - TBA | SAT Testing - TBA <br> PCS 7th Grade Volleyball State - TBA <br> PHS Boys Basketball State <br> @ Peoria - TBA <br> PCS Wrestling State - TBA |
| $10$ | NHS Induction @ PHS Media Center 7:00 <br> PCS 8th Volleyball Sectional - TBA | $\begin{gathered} \text { Parent/Teacher Conferences } \\ \text { 4:00-7:30 } \end{gathered}$ <br> PCC Band Festival @ TBA 7:00 | $\begin{array}{c\|} \hline \text { Parent/Teacher Conferences } \\ \text { 4:00-7:30 } \end{array}$ <br> 2:45 Dismissal | South School \& PCS Spring Pictrures <br> End of 3rd 9 Weeks <br> SIP Day 1:30 Dismissal | NO SCHOOL <br> PCS 8th Volleyball State - TBA | PCS 8th Volleyball State - TBA <br> PHS B\&G Track <br> @ Champaign Invite - TBA |
| $17$ | PHS JV Baseball vs. Bown County <br> @ PCS 4:30 | PHS V Baseball <br> vs. Southeastern @ PHS 4:30 <br> PHS V Softball <br> vs. Southeastern @ PHS 4:30 |  |  | PHS Softball vs. Camp Point @ Pittsfield V @ 4:30 JV @ 6:00 <br> PHS B\&G Track IL Top Times @ Bloomington- TBA <br> Music Boosters Spaghetti Supper @ PCS | PHS Girls Softball vs. Unity <br> @ PCS 11:00 (DH) <br> PHS V Baseball vs. Unity @ Pittsfield 11:00 (DH) |
| $\begin{aligned} & \hline 24 \\ & 31 \end{aligned}$ | PHS V Softball <br> @ North Greene 4:30 <br> PHS JV Baseball vs. Calhoun <br> @ PCS 4:30 | PHS B\&G Track Pittsfield Practice Meet @ Pittsfield 4:00 <br> PHS Softball vs. West Central (Co-Op) <br> @ Winchester V @ 4:30 <br> PHS V Baseball <br> @ Rushville/Industry 4:30 | PHS Softball vs. Brown County <br> V @ 4:30 <br> PHS V Baseball <br> @ Brown County 4:30 | PHS V Softball vs. QHS <br> @ Quincy 4:30 | PHS V Baseball vs. West Central (Co-Op) @ Winchester 4:30 |  |

## TITLE I

Title I is a federally funded program which provides remedial assistance to children. Pikeland Unit \#10 has participated in the program since the program began as Title I under the Elementary and Secondary Intervention Act in 1965. The Title I program consists of Intervention programs for grades K -8 in supplemental reading and mathematics instruction. Title I teachers also provide help in regular classrooms. The program provides services to over 300 students a year.

Mathematics and reading remediation programs consist of individualized and small group instruction for students with identified needs. Title I teachers work closely with regular classroom teachers to develop educational plans based on individual student needs. Material and approaches are usually different from those which are used in the regular classroom. Teachers, counselors, principals, and parents may refer students for screening.

Additional program information may be obtained by contacting the Pikeland CUSD \#10 Board Office: 217-285-2147.

## SPECIAL EDUCATION

The Pikeland School district offers comprehensive special education services for handicapped students between the ages of three to twenty-one. The goal of these services is to provide a free and appropriate education for handicapped students, enabling each child to achieve maximum potential.

Pikeland Unit \#10 is part of a cooperative district - Four Rivers Special Education District - based in Jacksonville, Illinois. There are nineteen participating school districts in the co-op. In this way, Pikeland schools can offer programs, related services, and special services to children with special needs.

Under federal and state guidelines, the following handicapping conditions are eligible to receive special education services:

- Hearing Impairment
- Vision Impairment
- Speech and Language Impairment
- Emotional Disorder
- Other Health Impairment
- Intellectual Disability
- Orthopedic Impairment
- Autism
- Specific Learning Disability

Additional information may be obtained by contacting Becky Pepper, Special Education Coordinator, at Pikeland Community School, 217-285-9462.

## REFERRAL FOR SECTION 504 ASSISTANCE

Students eligible for assistance under Section 504 of the Rehabilitation Act of 1973 are those who:

1. Have a physical or mental impairment which substantially limits one or more major life activities (such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working.)
2. Have a record of such impairment.
3. Are regarded as having such impairment.
4. Currently not determined eligible for special education services under the individuals with Disabilities Education Act (IDEA).

If you feel the student identified may quality for assistance under Section 504, please contact the school.

## WHAT IS A CASE STUDY EVALUATION?

Eligibility for special education services begins with a case evaluation, which is conducted only with the cooperation and written permission of the parents or legal guardian. The case study is a thorough evaluation of all areas which contribute to a student's intellectual, social, and emotional functioning.

Requirements for what must be included in the case study are mandated by federal and state law. Therefore, the evaluation process must include information about the student's response to interventions put in place by the school district over time. The evaluation process begins with a domain meeting with parents to ascertain what areas are to be evaluated. The other components to a case study evaluation may include:

- an interview with the student
- a social developmental study
- an assessment of adaptive behavior and cultural background
- a review of medical history
- a vision and hearing screening
- a review of educational history, current academic functioning, and achievement
- specialized evaluation(s) such as a psychological evaluation, a psychiatric evaluation, a speech/language evaluation, a physical therapy evaluation, etc.

The parent is an extremely important member of the evaluation team whose participation is necessary as we work together in helping the student have a successful school experience.

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7 \times 6=42
$$

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V = Varsity JV = Junior Varsity F = Freshman

| SUN | MON | TUE | MED | THU | ERI | $S A T$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PHS V Softball @ Carrollton 4:30 <br> PHS V Baseball @ Carrollton 4:30 | PHS Softball vs. Brussels @ Pittsfield 4:30 <br> PHS V Baseball vs. Brussels @ Pittsfield 4:30 <br> PCS B\&G Track Pittsfield Inv. 4:00 | PHS B\&G Track Tom Johnson Inv. @ Pittsfield 4:00 <br> PHS VIJV Baseball <br> @ Beardstown 4:30 | PHS JV Softball vs. QND @ Quincy 4:30 (DH) <br> PHS V Softball vs Payson @ Pittsfield 4:30 <br> PCS B\&G Track Inv. @ Liberty 4:00 | PHS V Baseball @ Louisiana 4:30 <br> PHS JV Baseball @ Liberty 4:30 | PHS V Baseball <br> @ Camp Point 10:00 (DH) <br> PCS B\&G Track Inv. <br> @ Rushville 10:00 <br> PHS B\&G Track Lee Calhoun Inv. <br> @ Macomb 10:00 |
| WEEK OF THE YOUNG CHILD | South School Scholastic Book Fair <br> PHS Softball vs. QND @ PCS V @ 4:30 JV @ 6:00 <br> PHS V Baseball vs. QHS <br> @ Quincy 4:30 | South School Scholastic Book Fair <br> PHS V Baseball @ Southeastern 4:30 PCS B\&G Track Meet @ Pittsfield 4:00 <br> PHS JV Softball @ Jerseyville 4:30 (DH) | South School Scholastic Book Fair 10 <br> PHS Softball vs. Western <br> @ PCS 4:30 <br> PHS Boys JV/v Baseball vs. QND @ Pittsfield 4:30 | South School Scholastic Book Fair <br> "Family Night" 6:00-8:00 \& Truck Night <br> PHS JV Softball @ QHS 4:30 (DH) <br> PHS JV Baseball vs. Rushville/Industry @ PCS 4:30 <br> PHS V Baseball vs. Jerseyville @ PHS 4:30 PCS B\&G Track Inv. @ Carrollton 4:00 PHS B\&G Track Saukee Inv. 4:00 <br> SIP Day 1:30 Dismissal | South School Scholastic Book Fair <br> PHS IHSA Org. Music Contest - TBA <br> PCS Student Council State Convention | ACT Testing Dates - TBA 3 <br> PCS Student Council State Convention <br> PHS JV Baseball Pittsfield Inv. <br> @ Pittsfield 10:00 <br> PHS IHSA Org. Music Contest - TBA <br> PHS Softball Triopia Jamboree - TBA |
| $14$ | PHS Softball vs. Griggsville/Perry <br> @ Griggsvilee 4:30 (DH) <br> PHS V Baseball vs. Griggsville/Perry @ Pittsfield 4:30 <br> PHS B\&G Track vs. Illini West @ Carthage 4:00 | PHS V Baseball @ Pleasant Hill 4:30 PCS B\&G Track Meet @ Pittsfield 4:00 PHS V Softball @ Pleasant Hill 4:30 | PHS Baseball vs. Griggsville/Perry @ Perry 4:30 <br> PHS Softball vs. Beardstown <br> @ Pittsfield V @ 4:30 JV @ 6:00 <br> School Board Meeting @ Board Office 7:30 | PHS JV Baseball @ Camp Point 4:30 <br> PCS B\&G Track Inv. @ Mendon 3:30 | SPRING BREAK - GOOD FRIDAY - NO SCHOOL <br> PHS B\&G Track Inv. <br> @ Louisiana 4:00 | $20$ |
| EASTER SUNDAY | SPRING BREAK NO SCHOOL <br> PHS JV Softball @ Macomb 4:30 (DH) <br> PHS JV Baseball vs. Hannibal @ PCS 4:30 <br> PHS V Baseball vs. Routt @ Pittsfield 4:30 <br> PCS B\&G Track Inv. <br> @ Jacksonville 4:15 | $\underset{\substack{\text { ald classis } \\ \text { Resume }}}{ } 23$ <br> MAP Testing for 6-8 Begins <br> PHS V Baseball vs. Liberty <br> @ Pittsfield 4:30 <br> PHS V Softball vs. Liberty @ Pittsfield 4:30 "Senior Night" | PHS V Baseball vs. New Berlin <br> @ Pittsfield 4:30 <br> PHS JV Baseball @ QND 4:30 | PHS Softball vs. Jerseyville @ Pittsfield 4:30 (DH) PHS V Baseball @ Western 4:30 PCS B\&G Track PCC Conf. Meet @ Pittsfield 4:00 | 26 <br> PHS B\&G Track Becky Thatcher Inv. <br> @ Hannibal 3:30 <br> PHS JV Baseball @ Jerseyville 4:30 <br> PHS Softball @ Jacksonville HS 4:30 | PHS V Baseball vs. West Central (Co-op) @ Pittsfield 10:00 <br> PHS Jr. / Sr. Prom |
| 28 | PHS B\&G Track Tiger Relays <br> @ Beardstown 4:00 <br> PHS VIJV Baseball <br> vs. Beardstown @ Pittsfield 4:30 | PHS V Softball @ New Berlin 4:30 <br> PHS JV Baseball @ Triopia 4:30 |  |  |  |  |

## FINANCIAL HIGHLIGHTS*

## WHERE SCHOOL MONIES CAME FROM <br> (Fiscal Year 2017)

Pikeland Community Unit District \#10 derived its operating funds in Fiscal Year 2017 from 3 sources:

## 1) LOCAL SOURCES: . . . . . . . . . . . . . . . . . . . . 49.32\%

Includes Property Taxes, Payments in Lieu of Taxes, such as Corporate Personal Property Replacement Taxes, Payments from Local Housing Authorities, Mobile Home Privilege Taxes, Interest on Investments, Textbook Rentals, Sales of Food, Rentals, Sale of Property, Athletic Program Admissions, and flow thru fund from the local education agencies.
2) STATE SOURCES: ..... 43.03\%
(General State Aid and Various Categorical Aids)
3) FEDERAL SOURCES: ..... 7.65\%
Total Revenue from all sources for Fiscal Year 2017 ..... \$12,243,099.
Total budgeted revenues from all sources for Fiscal Year 2017 ..... \$12,545,300
WHERE SCHOOL MONIES WENT
(Fiscal Year 2017)
Total expenditures for Fiscal Year 2017 amounted to ..... \$12,826,218.
Total amount budgeted for direct expenditures was .....  $\$ 13,014,615$.

- Expenditures amounted to $98.5 \%$ of the amount budgeted.
- Cost attributable to the Education Fund (salaries, supplies and materials,repairs to instructional equipment, etc.) account for $70 \%$ of total expenditures.
- Operations and Maintenance (utility costs, supplies and materials, etc.) accounted for $5 \%$ of total expenditures.
- All of the other expenditures (transportation, bonds and interest, retirement funds, and health/life safety costs, etc.) accounted for $25 \%$.

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## FACILITY IMPROVEMENTS

In March of 2014, the voters of Pike County approved a county-wide one percent sales tax to be used for school facilities purposes in all of the Pike County Schools. The tax went into effect on July 1, 2014 and last year generated $\$ 467,008$ in income for the Pikeland School District. The funds can only be used for improvement of facilities and all the schools in the county benefit from this based on the number of students enrolled in each school district. In the summer of 2015, air-conditioning was installed at South Elementary School and Pittsfield High School along with updated lighting using the funds. During the 2016-2017 school year, funds were used to install new sound systems in the PHS gym and auditorium and new seats were installed in part of the PHS auditorium. The main controller for the PCS HVAC system was also replaced. In 2017-2018 funds were used to replace the concrete entrance and sidewalks at South School. Over the past 5 years, the $1 \%$ sales tax has allowed us to reduce our property tax rate from $\$ 4.45$ per $\$ 100$ of assessed value to $\$ 3.88$ per $\$ 100$ of assessed value on taxes due in 2018. In addition, $\$ 420,000$ of $1 \%$ sales tax revenue is used each year to make bond payments on facility improvements.

A big THANK YOU to all of the citizens of Pike County for helping our area schools with this initiative! When you shop locally, a part of what you spend stays in the county and goes to improve our school facilities.


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$\mathbf{V}=$ Varsity $\quad \mathbf{J V}=$ Junior Varsity $\quad \mathbf{F}=$ Freshman


## PIKELAND UNIT \#10 BUILDING STRONG READERS FOR LIFE!

All parents want to know about the Common Core State Standards (CCSS). Illinois has adopted the CCSS in English, Language Arts, and Math. The Common Core Standards clearly define what students need to learn and teachers need to teach students in kindergarten through twelfth grade. They have been aligned to international standards from the highest achieving countries and adopted by 45 states and the District of Columbia. These standards will help our students become more competitive nationally and internationally. This adoption will provide more consistency for students who have to move to a new attendance center within the state of Illinois or out of state. These standards will help prepare our students for the ever-changing world of the $21^{\text {st }}$ Century. The goal for these standards is to provide students with the skills and knowledge to be college and career ready so they can become successful in whatever career path they choose. The Common Core Standards emphasize student engagement and active learning in the classroom. Students may be required to demonstrate and apply their knowledge instead of just answering questions correctly on a pencil-paper test.

## SUGGESTIONS FOR PARENTS ON HOW TO HELP CHILDREN ACHIEVE THE GOALS OF THE ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS IN READING: PRESCHOOL THROUGH FIFTH GRADE

Parents are their child's first teachers. Many parents feel the "real" learning for their child occurs when they enter school for the first time. It is true that much of the basic knowledge a child must absorb does occur in the formal school setting; however, teachers and parents can work together to build a partnership to ensure that a strong foundation of reading skills are built for their child. Children are naturally curious and enthusiastic about learning new things. Parents have many wonderful opportunities at home to encourage a love of reading.

Studies show that the more children read, the better readers and writers they will become. You can make reading an everyday part of your child's life. Below are several suggestions to encourage your child to read at home. Your teacher may suggest other things that are specific to your child's needs. All of these suggestions come from research on the way children learn to read. Participating in these on an ongoing basis could help your child make faster progress in learning how to read. These activities can build understanding of the meaning of stories, vocabulary, and teach your child to think about what they are reading. The goal is to help your child become a confident reader for life. Children need to practice reading to improve their skills, just like they would practice soccer to become a better player. It is our goal at Pikeland Unit \#10 to work with you to foster a love of reading in your child.

- Begin talking to your child from infancy. Make sounds, call attention to sounds and connect them with real objects and events. Talk to your child and explain activities as you perform them. Listen and encourage conversation with you. Answer questions patiently and promptly as possible.
- Read to your child often and have your child read to you.
- Read all type of materials: Magazines, recipes, shopping lists, fact books (non-fiction) and fiction (pretend). Make sure you offer fiction and non-fiction to your child. Question your child about what happened in the story. Encourage your child to research items read about by digging deeper into non-fiction resources.
- Create a cozy area in your home for you to read to your child or for independent reading.
- Schedule 20 minutes of special time everyday to read to your child or have them read to you. Have your child predict what they think the story will be about. After reading, talk about what happened in the book to check to see if your child's predictions were correct.
- Ask your child to retell the story/chapter by explaining to you what happened in the beginning, middle, and end of the story. This practice improves your child's understanding/ comprehension of the story.
- Ask your child to draw pictures or write a short report about the story and explain to you what happened in the book.
- Visit the public library once a week and read a new book together.
- Play rhyming games. Say words that rhyme (e.g. hat, mat) and ask your child to say a word that rhymes with those words. Take turns and make it fun. You could even make-up nonsense words (e.g. veg, teg).
- Playing with sounds helps your child improve their ability to manipulate letter sounds when reading.
- Take every opportunity to expand your child's language and vocabulary. Use the time traveling in the car to point out signs and print in the environment. Teaching your child about his community through conversations in the car is an excellent way to expand vocabulary.
- Play Fact or Opinion Game with your child. The parent says a sentence to the child, and then asks whether it is a fact or opinion. Examples: The clouds are pretty (opinion); a cow can moo (fact).
- Encourage fluency, the ability for your child to read without hesitation, by having your child read and reread familiar books. Children love rereading familiar books.
- Pick out a new or unfamiliar word in a story and discuss the meaning with your child. Have your child try to use the word in a new sentence.
- Have your child read to a younger sibling, or even a pet.
- Network with your child's teacher to find out what your child enjoys reading about in the classroom and for ways you could support their reading at home.
- When your child is writing a school report, show that information from several sources is better then relying on just one book. This way the child will get acquainted with the wide array of resources to gain information.
- Give your child books for special occasions.
- Check out the Illinois State Board of Education Website at www.isbe.net/common_core for more information.
Some of the information on this page was used from the Oregon Department of Education, Illinois State Board of Education, and the Florida Center for Reading.

Shaded areas throughout the calendar indicate that classes are not in session that day or that half day.
V = Varsity JV = Junior Varsity F = Freshman


## Q: How do you spell trouble?

Parents, educators, and professionals in the health care field are concerned about the use of drugs - especially alcohol and marijuana by our youth and social acceptability of this use.

- Drug use affects everyone.
- The average age of a child's first involvement with drugs is 11.5 years old
- 1 in 10 teens is an alcoholic.
- Alcohol related traffic accidents are the \#1 cause of death among teens.
- Alcohol is implicated in thousands of adolescent drownings, suicides, violent injuries, and deaths and injuries from fire.
- At least $15 \%$ of the $10-12^{\text {th }}$ graders (1.6 million) drink heavily ( 5 or more drinks) at least once a week.
- About $75 \%$ of senior high school students use alcohol and $44 \%$ use other psychoactive drugs.
- Teenagers routinely drink alcohol while using other drugs.
- 1 in 16 young people smoke pot daily.
- 5 joints are equal to 112 cigarettes. Smoking marijuana does cause cancer.
- Many times family homes are a source of, and location for, drinking alcohol.

Your children are not too young to be exposed to drug and alcohol abuse. Protect them by learning about drugs and alcohol. Education is the key to prevention.

## HOW CAN I TELL IF

## MY CHILD IS USING DRUGS?

It is difficult to separate typical adolescent behavior from drug-induced behavior, but the following can be considered suspect:

- Changes in appearance, appetite, sleeping habits, activities, and/or friends.
- Loss of coordination, slurring speech.
- Unusual irritability.
- Unexplained spending of money.
- Isolation from family.
- Poor performance at school or work.
- Lack of motivation.
- Aggressive behavior.
- Decreased positive social activities.
- Odor on clothes or breath.

MENTAL HEALTH CENTERS OF ILLINOIS 217-285-4436

## RUNAWAY NATIONAL HOTLINE

800-786-2929

## SUICIDE PREVENTION \& CRISIS SERVICE

217-285-6111

POISON CONTROL HOTLINE
800-222-1222

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$\mathbf{V}=$ Varsity $\quad \mathbf{J V}=$ Junior Varsity $\quad \mathbf{F}=$ Freshman

| SUN | MON | TUE | WED | THU | FRI | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |  |  |  |
|  |  |  |  |  |  |  |

COMMUNICABLE DISEASE
INFORMATION

BASED ON RECOMMENDATIONS OF
THE ILLINOIS DEPT. OF PUBLIC HEALTH

| Disease | Symptoms | Incubation | Special Features | Exclusion From School |
| :---: | :---: | :---: | :---: | :---: |
| Chickenpox | Fever and skin eruption. Red raised dots which turn to blisters then dry to scabs. | 10-21 Days | Spread by direct contact. With the rash or breathing in respiratory droplets. | Not less than 5 days after the eruption of the last vesicle or until the vesicles become dry/scabbed. |
| Common Cold | Watery discharge from eyes and nose. Generalized tired feeling. | 1-3 Days | Spread by discharges from nose and throat. Instruct child to cover coughs and sneezes. Frequent hand washing. | Fever $100^{\circ}$ or greater. |
| Influenza | Sudden onset of fever, chills, headache, muscle aches, dry cough. | 1-5 Days | Spread by direct contact with respiratory droplets. | Until fever free for 24 hours. |
| Fever | $100^{\circ}$ or greater | Variable | Determined by causative agent. | Until no fever for 24 hours or greater. |
| Impetigo | Blister like eruptions that open and a yellow crust develops. | 4-10 Days | Prompt treatment advised. Spread by lesion discharge. Avoid common use of toilet articles. Frequent hand washing. | Need physicians release, indicating treatment. Lesions must be covered in school. Must have started treatment $>24$ hours prior to return. |
| Infectious Conjunctivitis (Pink Eye) | Reddening of lids and eye, accompanied by discharge. Eye pain. | 1-3 Days | Spread through discharge from eyes. Instruct child not to rub eyes. Avoid common use of toilet articles. Frequent hand washing. | Until under treatment by a physician. Must provide evidence of treatment. Must have started treatment $>24$ hours prior to return. |
| Lice (Pediculosis Capitis) | Itching of scalp, presence of nits (eggs) on hair shaft; presence of live lice. | Eggs Hatch 7-10 Days | Spread by direct, close contact within family and/ or community. | Until treated; school must be provided with proof of treatment. |
| Measles | 2-4 days high fever, cough, watery eyes \& nose, red blotchy rash that lasts 4-7 days. | 7-18 Days | Spread by direct contact with respiratory droplets. * | Excluded until 4 days after the appearance of rash. |
| Mumps | Fever, pain \& swelling of one or more salivary gland causing jaw tightness. | 12-26 Days | Spread by discharges of nose and throat. | 9 days after the onset of swelling. |
| Gastroenteritis, Viral | Stomach ache, nausea, vomiting, diarrhea, fever, abdominal cramps. | 12-48 Hours | Can be spread from person to person via the fecal-oral route. | Until absence of fever, diarrhea, vomiting for 24 hours. |
| Hand, Foot \& Mouth Disease | Rash/blisters in/on mouth, hands \& feet. Fever, loss of appetite. Sore throat. | 3-7 Days | Breathing in respiratory droplets, contact fluid from rash/blisters. | Exclude if febrile. If student is unable to maintain hygiene or avoid contact with others. |
| Ringworm of Scalp or Body | Reddish ring like rash, often itchy or flaky. Short broken off hair on the scalp. | 4-14 Days | Spread by contact with infected persons or animals. Prompt and persistent treatment. Cover lesion if possible. | Until under treatment by physician. Must provide evidence of treatment. Must have started treatment $>24$ hours prior to return |
| Scarlatina, Scarlet Fever "Strep" Throat | Sudden onset with fever, tender lymph nodes, sore throat, fine red rash 1-3 days after onset of sore throat. | 1-3 Days | Spread by discharges from nose and throat. Consult physician immediately as to treatment to prevent after effects. | Exclude from school until has started treatment >24 hours prior to return. |
| Pertussis, Whooping Cough | Upper respiratory symptoms. Characteristic "Whoop" develops in cough. | 7-21 Days | Spread by discharge of nose and throat. | Until at least 5 days after the start of antibiotic therapy. |
| Fifth Disease (Erythema Infectiosum) | A facial rash ("slapped cheek" appearance) and a lace-like rash on trunk and extremities. Low grade or no fever. | 4-21 Days | Rash may come and go for several weeks. Greatest risk of transmission occurs before rash appears. | If fever is present or if not feeling well enough to participate in usual activities. |

*Controlled by Required Immunizations. Consult physician or Health Department

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Mark Amann, Assistant Superintendent
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Brad Tomhave, Assistant Principal
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East Alternative School $\qquad$ (217) 285-6888

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Todd Plattner, Teacher
Bus Barn
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Matt Davidsmeyer, Transportation Mechanic
Bob Hyde, Transportation Dispatcher


A STEP TOWARD GOOD'COMMUNICATION FROM YOUR SCHOOL BOARD, ADMINISTRATION \& STAFF www.pikeland.net @GoSaukees on Twitter


[^0]:    *From June 30, 2017 District Audit.

